**RESEARCH PAPER OUTLINE**

**Thesis:** Although online education has many positive characteristics, it lacks credibility, provides little or no opportunity for face-to-face interactions with educators or students, and creates problems with scheduling in real time.

1. Reason 1: Online education, when compared to traditional schooling, lacks the credibility needed for job employment.  
   1. Quote/Paraphrase: Collaborative study between two universities to show the percentage of students chosen from a research question presented to various employer’s displays online education picks being the lowest when compared to 100% on campus schooling or even the hybrid schooling of 50% on campus, and 50% online (Western Governors University).
   2. Quote/Paraphrase: Similar study was done from another university but different questions were asked (University of Oklahoma)

1. Reason 2: Another problem with online education is that is limits social learning due to the lack of face-to-face interactions with educators and other students.  
   1. Quote/Paraphrase: Test scores from a research study (Texas A & M)
2. Reason 3: Alongside the lack of face-to-face interaction with educators and students, online education also creates problems with scheduling in real time.  
   1. Quote/Paraphrase: Emailing problems (College Express)
3. Opposing Viewpoint 1: The opposing side believes that online schooling is less expensive compared to traditional schooling.  
   1. Rebuttal: According to a study, some online schooling is actually more expensive than traditional education. (Devry University)
4. Opposing Viewpoint 2: The opposing side believes that online education provides convenience for many students.  
   1. Concession/rebuttal: The problems with the statement are that it is not convenient attempting to contact professors with any problems that arise. (scholarly study)

VII. Conclusion: To conclude, although online education has many positive characteristics, it lacks credibility and opportunities to interact fact to face.