# CD 134 Lesson Plan Example

**Lesson Title**: The Very Hungry Caterpillar

**Lesson Objective**: After reading the story 2 times the students will be able to retell the story naming the 5 days of the week, recognizing numbers 1- 5, and 5 fruits with 80% accuracy

**Lesson Length (minutes):** 35 minutes

**Materials and Resources needed**:

* The Very Hungry Caterpillar Book
* 5 Sentence strips that include 1 apple, 2 pears, 3 plums, 4 strawberries, and 5 oranges
* The words Monday, Tuesday, Wednesday, Thursday, and Friday on individual sentence strips
* Flannel pictures of the sun, caterpillar, the leaf, the 5 fruits listed above, the cocoon, and the butterfly
* Plastic food representations of the fruits mentioned in the story
* Flannel board
* Sentence strip holder

**Instructional Plan/Sequence of Instructional Procedures/Activities/Events**:

* Teacher reads story aloud
* After reading have students help retell the story by placing the flannel board pictures on the board in the correct order
* Re-read the story, have students read “But he was still hungry.” along with you on each page
* Add the sentences one at a time to the holder as the students read the words, “On Monday he ate” and then read the picture on the strip, 1 apple, Next replace the highlighted word with the next day of the week, place it on top of the highlighted word, now it should read, “On Tuesday he ate” then add the sentence strip with 2 pears.
* Continue this pattern with Wednesday, Thursday, and Friday.
* Finally have the students “read” the story to you from the flannel board and the sentences you have put in the holder.

**Follow-up Family Activity**:

Send home a copy of the story with the students and ask parents to read with their children that evening. Focusing on the numbers 1-5, the five fruits, and the days of the week, Monday-Friday. For dinner sometime during the week maybe they’d like to make a fruit kabobs with 1 piece of apple, 2 pieces of pear, 3 chunks of plum, 4 strawberries, and 5 orange wedges.

**Modifications/Differentiated Instruction**:

* Students will sit closer to the teacher
* Students will be able to touch and hold the plastic fruits before passing them on to other students