

Annotation Worksheet

Source:

I. Rhetorical Context (Who wrote it or created it? Why was it written? What is it trying to do to or for its readers? What is it? Where does it appear? When was it published? What is its genre?)

II. Summary (What does the text say? What are its main points? What did you find most interesting or important?)

III. What are THREE golden lines from the text? (Quotes that stood out the most.)
Quote 1:

Evaluation/Significance of the Quote (Why did you choose it?):

Quote 2:

Evaluation/Significance of the Quote (Why did you choose it?):

Quote 3:

Evaluation/Significance of the Quote (Why did you choose it?):

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IV. Evaluation (Is the text convincing? Why or why not? What new knowledge did you get from reading this text?)

V. Questioning (What questions do you have about the text? What would you ask the author if you could speak to him or her directly? Do you have any questions to ask your fellow students or the instructor?)