Source Title:

1. **Rhetorical Context** (Who wrote it or created it? Why was it written? What is it trying to do to or for its readers? What is it? Where does it appear? When was it published? What is its genre? Remember, you only need to include the information you have access to.
2. **Summary** (What does the text say? What are its main points? What did you find most interesting or important?)
3. What are SIX golden lines from the text? (Quotes that stood out the most.)

Quote 1:

Evaluation/Significance of the Quote (Why did you choose it?):

Quote 2:

Evaluation/Significance of the Quote (Why did you choose it?):

Quote 3:

Evaluation/Significance of the Quote (Why did you choose it?):

Quote 4:

Evaluation/Significance of the Quote (Why did you choose it?):

Quote 5:

Evaluation/Significance of the Quote (Why did you choose it?):

Quote 6:

Evaluation/Significance of the Quote (Why did you choose it?):

1. **Evaluation** (Is the text convincing? Why or why not? Is the text enjoyable? Why or why not? What new knowledge did you get from reading this text?)
2. **Questioning** (What questions do you have about the text? What would you ask the author if you could speak to them directly? Do you have any questions to ask your fellow students or the instructor?)
3. **Questioning, Part II** (You can use your notes or previous answers on this worksheet to answer the following questions.)
4. After reading the text, I learned:
5. Something I already knew before reading this is:
6. This passage reminds me of:
7. I was confused by *(this could be a word, phrase, piece of information, etc.):*
8. Something more I would like to know about is: